

Impact Statement

June 2022 - June 2023





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FUNDRAISING

Voluntary Donations
Annual Giving
Alumnae Year Group Challenge
Christmas Bursary Appeal
Workplace Giving
PAL Donations

Ex-Students' Association Donations

EVENTS

Mother Daughter Eucharist & Lunch
Father Daughter Eucharist & Dinner
Spring Fair
Women of Influence Evening
Sportsmen's Lunch
Music Festival

GIFTS IN WILL

1897 Society

Supporting

BUILDING AND CAPITAL WORKS

Loreto Normanhurst Building Trust

BURSARIES AND SCHOLARSHIPS

Bursary Program
Indigenous Scholarship Program

FROM OUR Principal



MS MARINA UGONOTTI

PRINCIPAL

Dear Members of the Loreto Normanhurst Community,

I would like to acknowledge the incredible generosity and support that our community has shown this past year to our philanthropic appeals and engagement opportunities. Your support has allowed us to provide our students with an education filled with opportunities for growth and exploration. I am filled with gratitude for each and every contribution, big or small, that has made a lasting impact on our school.

I also wanted to take a moment to reflect on the importance of building a culture of philanthropy, and how it plays an integral role in shaping the future of our students.

Philanthropy, at its core, is about the spirit of giving that springs from being people of gratitude. It is about recognising the interconnectedness of our community and the collective responsibility we hold to ensure its growth and prosperity. At Loreto Normanhurst, philanthropy is not limited to monetary donations; it encompasses the countless ways in which we come together to support one another, both within our school and in the broader community.

We aim to uncover and nurture the everyday philanthropists of the future, instilling in our students the values of compassion, empathy, and social responsibility. Throughout this year, we have witnessed the incredible power of philanthropy within our community. Our students have showcased remarkable leadership and

action, exemplifying the essence of philanthropy through their unwavering commitment to social change.

Moreover, our community extends far beyond the boundaries of our school grounds. We have the privilege of learning from the wisdom and experiences of members of our community and through these interactions, our students have gained a wider perspective, understanding their role as global citizens and their responsibility to advocate for justice and truth.

To guide us in reaching new heights in our philanthropic endeavours, I am thrilled to introduce Melinda Zanello, who ioined us last term as the Head of Philanthropy. Mel will be working closely with our staff, students. families and alumnae to ensure that our approach to philanthropy is holistic and aligned with our school's values. Together, we will continue to integrate philanthropy into the everyday learning experiences of our students. fostering a sense of gratitude and empathy that will shape them into compassionate leaders of tomorrow.

I invite you to join me in extending a warm welcome to Mel and in embracing our vision for philanthropy at Loreto Normanhurst. Together, we can create a culture of giving that will not only enrich the lives of our students, but also leave a lasting legacy for generations to come.

Marina Ugonotti
PRINCIPAL

It is a pleasure and a privilege to join Loreto Normanhurst and further develop the culture of philanthropy within this beautiful community.

Being a Loreto Kirribilli 1991 alumna, I know well the ways of Mary Ward and her legacy of women supporting women through time. My holistic and compassionate Loreto education, supported by my parents, meant I could step forward in life not only embracing my value as a citizen of the world but with a gender lens that enabled me to be aware of the responsibility I had to 'do good' as an educated woman of this time

As I look across the philanthropic work to date, I am encouraged and impressed by what has been achieved and the generosity and support from the community. The efforts over the last 12 months have unlocked building projects and educational opportunities which will have impacts for many years to come. With experience in this sector, I look forward to building on these successes and supporting them with additional best practice approaches to major gifts fundraising and culture development across the school.

Perhaps we'll chat, and I may ask what 'giving back' means to you and your family. In the past, I have worked with philanthropic families who have described themselves as reflective and considered givers - families who have philanthropic discussions around the dinner table and individuals who have internal moments of reflection on what they can do for others and what causes truly touch their hearts.

The year ahead will see students and staff reflect on what 'philanthropy' means to them. Following the values of Mary Ward and the Ignatian tradition, our students and school community set time apart from the day-to-day to serve others, balancing prayer and contemplation with social justice and action. It is true that philanthropy starts with the concept of giving but goes deeper. Philanthropy is a way of living, reflecting, and leaving a lifelong social impact.

Together as a community, we will achieve a year of progress and results, which is something to look forward to.

Mel Zanello
HEAD OF PHILANTHROPY



MRS MEL ZANELLO

HEAD OF PHILANTHROPY

Philanthropy Report

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2022-23 In Numbers

\$942,115
TOTAL DONATIONS

397

DONORS

\$71,149
DONATED THROUGH
ANNUAL GIVING

\$689,460
BUILDING FUND
DONATIONS

62 STUDENTS SUPPORTED

BY BURSARIES AND

SCHOLARSHIPS

\$113,513

DONATED FOR THE CHRISTMAS BURSARY APPEAL

\$210,329
BURSARY (WELFARE)
FUND DONATIONS

\$42,326

INDIGENOUS SCHOLARSHIP FUND DONATIONS VOLUNTARY
BUILDING FUND
DONATIONS THROUGH
FEE STATEMENTS

\$49,625

RAISED FROM EVENTS





OUR BURSARY PROGRAM:

EXPANDING ACCESS TO A LORETO NORMANHURST **EDUCATION**

THROUGH THE BURSARY PROGRAM, WE EXPAND THE ACCESSIBILITY OF THE HOLISTIC EDUCATION THAT MARY WARD ENVISIONED FOR ALL YOUNG WOMEN TO STUDENTS WHOSE FAMILIES COULD OTHERWISE NOT AFFORD A LORETO NORMANHURST EDUCATION. THIS HAS BEEN MADE POSSIBLE THROUGH THE GIFTS RECEIVED, REFLECTING THE WONDERFUL SPIRIT OF GENEROSITY AND SERVICE THAT IS A HALLMARK OF OUR SCHOOL COMMUNITY.

Established 23 years ago, the Bursary Program aims to empower students from diverse backgrounds by providing them with opportunities to fulfil their whole potential - changing the course of their life and equipping them for a hope-filled future. By giving them access to a Loreto Normanhurst education, we equip them with the skills, values, and confidence to thrive and make a positive impact in the world.

The impact of the Bursary Program extends far beyond the individual recipients. By granting bursaries, we not only transform the lives of these young women but also contribute to the growth and vibrancy of our entire community. The diverse perspectives, experiences and talents they bring to Loreto Normanhurst enriches the fabric of our school, fostering inclusivity and creating an environment where all students can learn. grow, and succeed together.

Bursary recipients bring us great pride in the way they engage with every aspect of school life, discovering and growing their strengths. Many have excelled academically or across extra-curricular pursuits, making valuable contributions to our dynamic school community. Beyond this however, the Bursary Program instils in students a strong sense of social responsibility and compassion, nurturing future leaders dedicated to making a positive difference in the world.

We are committed to continuing the growth of the Loreto Normanhurst Bursary Program, ensuring that more deserving students have access to our transformative educational experience. This goal will be reliant on the support from our community, including individuals, groups such as our Year 12 Student Bursary Committee and our Ex-Students' Association, and philanthropic foundations that share our vision of empowering young women through education.

'As former students of Loreto - and, in many cases, current or former parents - we know the immeasurable value of a Loreto Normanhurst education first-hand. Our time here has shaped us as people and opened countless doors. We know there are so many other girls who would benefit from a Loreto education but need the help to do so. This is why we have been strong supporters of the Bursary Program since its inception in 2000.'

Samantha Wegner (Class of 1989), on behalf of the Ex-Students' Association.

We extend our deepest gratitude to the Loreto Normanhurst community for your unwavering support and generosity. Your contributions to the Bursary Program have made a profound difference in the lives of these young women, enabling them to fulfil their potential and create a brighter future for themselves and those around them. Together, we are shaping a more inclusive and equitable society through the power of education.

OUR INDIGENOUS SCHOLARSHIP PROGRAM

THE SCHOOL OFFERS SCHOLARSHIPS EACH YEAR TO A NUMBER OF ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS SO THEY MAY HAVE A GREATER EDUCATIONAL OPPORTUNITY THAN PERHAPS IS AVAILABLE IN THEIR OWN COMMUNITY.

These students have come from all over Australia: Bourke, Broome, Darwin and other parts of NSW. This program is supported by generous donations from the community to the school's Indigenous Scholarship Fund, established in 2022, and in its long-standing partnership with the Australian Indigenous Education Foundation (AIEF). With the introduction of the School's Indigenous Scholarship Fund, for the first time, donors can choose to give directly to the education of Indigenous students.

The School works in partnership with the students' families and communities so they remain connected to their community in a relevant and respectful way. Through open lines of communication, collaborative decision-making, and a deep understanding of the unique needs of Indigenous students, the school fosters a strong sense of belonging and cultural continuity.

The program's tailored academic and pastoral support and cultural enrichment activities give Indigenous students a range of benefits that positively shape their educational journey and future prospects. This holistic approach

not only enhances their educational outcomes but also nurtures their personal growth, resilience, and self-advocacy skills. Additionally, the commitment to Indigenous education is integrated into our mission and values and our curriculum has evolved to develop in all our students an understanding of Indigenous cultures, histories and communities through experiences, education and relationships.

These experiences assist in making sense of and humanising key Indigenous national issues, bringing to the foreground a focus on The Apology to the Stolen Generation, the National Close the Gap Campaign, Reconciliation Week and NAIDOC Week.

By embedding these celebrations into the curriculum, Loreto Normanhurst fosters a deep sense of empathy, respect, and responsibility, ensuring that students recognise the importance of addressing past injustices and actively working towards a more equitable and inclusive future for all Australians.

Our Indigenous Scholarship Program gives First Nations students the opportunity to fulfil their academic and personal potential and go on to respond to the needs of our world. Thank you to our generous donors for your unwavering support and investment in providing the opportunity for Indigenous students to receive a Loreto education. Your contribution has made a profound difference in the lives of many students, opening doors and paving the way for a future filled with purpose and impact.



THE GIFT OF OPPORTUNITY LEANA SCOTT, CLASS OF 2018

AS A YOUNG KAMILAROI GIRL FROM BOURKE IN RURAL NSW. ATTENDING A PRIVATE BOARDING SCHOOL IN SYDNEY SEEMED HIGHLY UNATTAINABLE.

I was fortunate enough to attend Loreto Normanhurst as a Year 7 boarder in 2013 on a scholarship provided by Loreto Normanhurst and the Australian Indigenous Education Fund (AIEF). This scholarship provided me, and the support I received at Loreto has had a profound impact on my personal growth, cultural identity, and future prospects.

Attending Loreto for my secondary schooling, allowed me to have access to a quality education and be presented with opportunities and networks that would not have been available to me in my hometown. The school's emphasis on empowering students to be strong independent women, instilled in me the confidence to set ambitious goals and pursue them with determination. Loreto's Indigenous Program boosted this confidence by demonstrating that there are individuals and communities that believe in my potential and are invested in my success.

Moving off country, 742km away from family, the Indigenous Program at Loreto helped me adjust by preserving my cultural identity, fostering a sense of belonging and creating opportunities to learn and engage with my culture as well as share it with others.

My secondary education and the values instilled in me at Loreto, laid the foundation for further educational pursuits, enabling me to consider and pursue higher education as an option. In May 2023, I graduated from UNSW with a Bachelor of Criminology and Criminal Justice (Distinction). I am

now working as an Indigenous Student Recruitment Officer at the Wollotuka Institute for the University of Newcastle, where I engage with young Indigenous students to help them recognise their potential and realise higher education is attainable.

The Indigenous Program at Loreto extends beyond my personal achievements and story and has the potential to inspire and benefit future generations of young Indigenous students just like me. I am incredibly grateful for the support I received and remain committed to utilising the privileges afforded to me to contribute meaningfully to my community and society as a whole.

Leana and her three sisters have all benefitted from receiving support for their Loreto education. Since leaving Loreto Normanhurst, Leana has joined us onsite for International Women's Day 2023 as a panellist for our 'Women of Influence' Evening.



BUILDING OUR FUTURE

THE LORETO NORMANHURST BUILDING TRUST HAS BEEN ESTABLISHED TO ENABLE THE CONTINUOUS DEVELOPMENT OF THE SCHOOL'S FACILITIES TO SUPPORT THE HOLISTIC EDUCATION OF OUR STUDENTS.

Our 30-Year Master Plan sets the roadmap of the prioritised development of our site. Over the past 12 months, we have achieved significant milestones that bring us closer to our vision.

One notable achievement is the refurbishment of the Mary Ward Wing, creating a vibrant and collaborative space, igniting a passion for learning among our students. Additionally, the completion of the St Michael's Tennis Courts and the underground carpark has provided improved amenities for the school community. The seamless transition to the new pick-up and drop-off areas, along with the construction of the link road, has created a more accessible and efficient campus. Restoring the Heritage Gates to their former glory showcases our deep commitment to preserving our rich history. Furthermore, the demolition of the Loreto Community House marks the beginning of an exciting chapter in our journey-the development of a new Boarding School.

Looking forward, we have identified key areas of focus that will shape our future.

Firstly, we have finalised the construction of an updated Agricultural Technologies Centre. This key project will expand our curriculum offerings and STEM opportunities for our students. The modern facility will feature indoor and outdoor learning zones, upgraded amenities, and sustainable elements such as rainwater tanks, vegetable beds, and a chicken coop. We will unveil this innovative learning space in Term 3 2023.

Secondly, planning is underway for the upgrade of the school oval. This refurbishment aims to create a high-quality facility that is accessible year-round for sports training, classes, and weekend fixtures. The process will be carried out in stages over a few years to ensure the oval meets the needs of the school community.

Our most significant endeavour lies in the construction of a new Boarding School-a transformative "home away from home" for our boarders. This state-of-the-art facility will bring to life our commitment to accessibility, sustainability, and vibrant student life. Moreover, this project will elevate the overall aesthetic of our campus while enhancing the educational experiences and opportunities available to all our students. With a contractor appointed for Early Contractor Involvement, we are on track to open the doors of the new Boarding School in 2025, marking a new era in Loreto Normanhurst's history.

Lastly, we are dedicated to repurposing the current Boarding School buildings, ensuring that their historical and traditional significance is preserved. Through thoughtful integration of modern learning and working spaces, we will create an environment that inspires and supports all our students and staff.

We are thrilled to share the remarkable progress we are making towards creating a modern, innovative educational environment for our students. This development would not be possible without the support of our incredible community. Your generous donations to the Building Fund over the past year have been instrumental in realising these important projects. Together, we are shaping the future of education for our current and future students, empowering them to become the compassionate warriors our world needs.











2022-23 Campaigns

ALUMNAE YEAR GROUP CHALLENGE

In 2022 we celebrated the outstanding success of the Alumnae Year Group Challenge, an initiative that demonstrates the incredible generosity and commitment of our beloved alumnae community. As former students of Loreto Normanhurst, our alumnae understand the immeasurable value of a Loreto education firsthand, and they embraced the challenge to raise vital funds for our Bursary Program.

The Year Group Challenge was first introduced in 2021 by the Year 12 Student Bursary Committee, who took it upon themselves to fund a student's education as their legacy gift to the school. The overwhelming support and enthusiasm received inspired the continuation of this initiative. The Alumnae Year Group Challenge aimed to raise \$1000 or more per year group for the Bursary Program, making a significant impact on the lives of students and embodying our collective strength and dedication.

This friendly competition among year groups saw each group strive to outdo one another in both the amount of funds raised and the number of alumnae involved. The results for 2022 were exceptional, with a total of 28 dedicated groups deserving special recognition for reaching their target out of the 75 registered year groups. Our heartfelt congratulations goes to the Class of 1970 for their remarkable achievement in raising over \$15,315.

We extend our deepest gratitude to all alumnae who participated in the Year Group Challenge. Your passion and dedication are a testament to the enduring spirit of our Loreto Normanhurst community. Together, we are making a lasting impact on the lives of young women and upholding the values and traditions that make our school so special.

CHRISTMAS BURSARY APPEAL: GIVING THE GIFT OF A BRIGHTER FUTURE

We are thrilled to announce the tremendous success of our Christmas Bursary Appeal in 2022. This initiative was a significant milestone in our ongoing efforts to support the Loreto Normanhurst Bursary Program and provide deserving young women with the gift of a transformative education.

Throughout the Christmas season, our entire community rallied together to raise funds towards our Bursary Program, offering the gift of a Loreto Normanhurst education to promising young women who may not have had the means to access it otherwise.

One of the highlights of the appeal was the inaugural Christmas Concert held in our Chapel, where the talents of our students shone brightly, filling the air with joy and festive spirit. In addition, the sale of Christmas cards, beautifully designed by our students, allowed us to spread the message of hope and generosity. Our Year 12 Student Bursary Committee also played an instrumental role with their annual staff car wash, which raised funds and fostered a sense of unity and shared purpose within our school community. Furthermore the Christmas Creations gingerbread house kits and the Primary School gingerbread house event provided delightful opportunities for families to come together and support the Bursary Program while creating lasting memories.

Thanks to the incredible efforts and generosity of our community, we raised a remarkable total of \$113,513 for the Bursary (Welfare) Fund and the Indigenous Scholarship Fund. We are particularly grateful to our Ex-Students' Association, whose extraordinary contribution of \$50,000 in matched giving played a pivotal role in the success of the appeal.

The funds raised will make an immeasurable difference in the lives of young women, offering them a brighter future and the opportunity to positively impact their communities and, in time, the world. We extend our deepest gratitude to everyone who contributed to the Christmas Bursary Appeal. Your support has exemplified the true spirit of the season and reaffirmed our collective commitment to educational equity and social responsibility.

ANNUAL GIVING 2023: BUILDING A BRIGHTER FUTURE

In Term Two 2023 we reached out to our community to seek support for the Building Fund through our Annual Giving Campaign, 'Building a Brighter Future'. This campaign aimed to support the development of the best possible learning and living spaces for our students, so they can reach their full potential and make their mark on the world.

The vision for Loreto Normanhurst outlined in our 30-Year Master Plan guides us in designing and developing state-of-the-art learning and living environments that will prepare our students for an ever-changing world. Through the gradual redevelopment and replacement of current buildings, we aim to create an innovative, unified, sustainable, and ecologically sensitive campus. Thanks to the generous contributions from our community, we are able to prioritise important projects such as the construction of our new Boarding School and the repurposing of current buildings occupied by boarding into innovative teaching and learning spaces.

Through this campaign, we were excited to hear from some of our students and what these building projects will mean for them:

"New learning spaces would mean new opportunities for me to try different things, and find out what I'm passionate about, while creating memories with my new friends." Alice, Year Seven

"To be involved in a school like Loreto Normanhurst that has such interesting new learning spaces planned for me makes me excited to fulfil my potential beyond school." Evie, Year Nine

In total, we raised \$71,149 through the Annual Giving Campaign, and we extend our heartfelt gratitude to the 72 donors who generously supported this initiative. Every gift to our Building Fund is cherished and essential in enabling this significant development in the history of Loreto Normanhurst. Together, we are answering the call to provide our students with learning environments that equip them to succeed in the face of future challenges and to 'build a brighter future'.

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Why I Give 5 Minutes with Rob McDonald



Rob McDonald with Paul Timmins at the Sportsmen's Lunch 2023

- 1. What have you gained personally from being a major donor to Loreto Normanhurst? It is a privilege to be able to contribute in any way, large or small, to the growth of the Loreto community. With the recent introduction of the Sportsmen's lunch, we fathers have been able to hear alumnae describe their experiences of being educated at Normo. It has been truly inspiring and a reminder of the life changing impact that this school can have on young girls' lives. It is so important to ensure that girls from all walks of life have the opportunity of that experience.
- 2. What have you enjoyed about being part of the Loreto community?

The Loreto community is made up of families from many different areas which ensures a very down to earth, come as you are feel. We have been very lucky to make many great friendships which will continue long after our airls have left Normo.

3. Which of Loreto Normanhurst's priorities are important to you and your family and why? My wife, Kelly and I have a particular attraction to the Bursary Program and the redevelopment of the Boarding School. We consider it vital to the culture of Loreto Normanhurst that it continues to cater for girls from all areas of the state and socioeconomic backgrounds and that the Boarding School has the facilities to allow country and city girls to live and learn side by side. It was apparent to us when our eldest daughter started boarding in Year 11 that the Boarding School facilities had reached their limit.

- 4. How important do you think this project is for the future of Loreto Normanhurst? The Loreto Normanhurst culture is truly unique, created by the diverse student profile. It is vital that this culture is preserved and that we minimise any barriers to entry.
- 5. If you were to advise others considering supporting Loreto Normanhurst, what would that be?

Help out wherever you can. Donating is an obvious avenue, however there are many ways that you can make a difference. The Sportsmen's lunch is a perfect example. It did not exist when my family first came to Loreto. With the drive of the School, Paul Timmins and some like-minded dads, in three short years it recently boasted an attendance in excess of 170 dads, a record donation tally and a great sense of comraderie.

"We consider it vital to the culture of Loreto Normanhurst that it continues to cater for girls from all areas of the state and socio-economic backgrounds."

- Rob McDonald, Current Parent

2022-23 Donors A heartfelt thank you to our 2022-23 donors Ms B Abraham Mrs M Ainsworth Ms M Aliferis Mr R Alkadamani and Mrs M Al Hamad The Allan Family Mrs J Anderson Mrs M Andersson Mrs S Aviani The Barber Family Miss M Bartholomew The Bartucciotto Family Ms K Bateman Mrs R Beaa Mr A Benbow Mr P Bentley Ms I Blankenvoort Miss A Bokevar Mr D Boland Anonymous Mrs M Bosotti Mr D Bowie The Boyle Family Mr W Boyle and Ms A Evans Anonymous Miss E Briggs Anonymous Mrs P Brown The Brownell Family **Anonymous** The Bugler Family Mr P Burfitt

Ms I Cheung

Dr.J.Chiha

Mr A Choi and S Cheng The Clancy Family The Clancy Family The Clifton Family The Condon Family Mr S Conroy Mrs M E Cook Mr M Coolican The Coote Family Anonymous Mr J Cordingley and Ms L Olivares The Cowan Family Mr K Cram The Creamer Family The Crighton Family Mr C Curran AC The Curtin Family The Cusack Family Prof A Cusick Anonymous Anonymous The Davis Family The de Vos Family Miss L Dean Ms M D'Ippolito Mr P Donnellev Mrs P Donnelly Anonymous The Draganoudis Family The Duffy Family The Duffy Family Mrs L Dulhunty The Burgett Family Mr P Burns Mrs P Durham The Burns Family Mrs D Dwver The Burton Family The Eastman Family Mrs K Burton Mrs M Egan Mrs R Burton Dr M Eisenhauer Mrs L Cahill Mrs S Elias The Carrozzi Family Anonymous The Carolan Family Mr P English and Ms B McCarthy-English Mrs J Carter Mrs A Fairiones and Mr B Kent The Cerreto Family Ms L Farina Mr R Chan and Mrs C Lam Farrell Family Foundation Anonymous Miss C A Fernando Ms T Cheesman Mrs E Field Mr K Chen and Mrs S Zhang The Fijan Family Ms I Cheng

Mrs D Fisher and Mr A Dick

Mrs A Fortuin

Mr P Foster Ms K Freeman The Frutschi Family Mr M Gaffney and Ms A Lea Mrs P Galloway Mr A Gandhi The Gardiner Family Mrs Jane Garling The Geoghegan Family The Germaine Family Mrs M Gever The Gibbons Family Ms J Gibson Ms N Gillies Ms L Giuliano **Anonymous** The Graham Family Mrs Michelle Granelli The Granger Family **Anonymous** The Greenhalgh Family Mrs. J Greenwich-Dadianov Mrs K Greville Mrs D Griffin Ms C Grima Mrs C Grima The Gunn Family **Anonymous** Mrs M Haffenden **Anonymous Anonymous** The Hagley Family The Hallinan Family The Halmarick Family Mrs M Hamer Mrs T Hartley The Hartley Family The Hartmann Family Mrs G Haynes Mr R Heath The Hebblewhite Family The Heilman Family Mrs M Hendriks Mrs J Hordern-Smith Mr T Huan and Ms J Wang Mr A Huang and Mrs S Shi **Anonymous**

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Mr A Huana

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Mrs S Giri and Dr P Pathak Mrs D Stojanovski Ms N Patterson Mr A Stone Mr M Pattie and Ms M Thorne Mr M Sullivan Mrs H Payten Mrs T Swanson The Peng Family Anonymous The Pickette Family Mr B Tesoriero The Pimenta Family Mr I Thom The Pinwiset Family Mr J B Thomas The Plunkett Family Miss B Thomas Anonymous Anonymous Mrs E Porter Mrs D Thrum Mr M Qin and Ms P Lin The Thukral Family Mrs J Quigley Mr P Timmins Dr C Quinn Mr D Tiplady and Mrs A Faldaas Mrs T Rasmussen Anonymous The Rawson Family Mr W Poon and Ms J Tsang Quinn O'Hanlon Architects Mr A Tse Mrs M Redfern Mr S Hon and Mrs L Tsoi The Reisch Family The Tsuzyrahara Family Mrs S Reuben Ms M Ugonotti The Robinson Family The Van der Zanden Family Miss A Robinson The Vincent Family The Roche Family Mr S Visevic Mrs M Roche The Vumbaca Family The Roche Family The Walker Family Mrs D Rochester Anonymous Mr D Wall Anonymous Miss C Rothery Anonymous Ms N Rougon Mrs K Walton Mrs W Wang Anonymous Mrs E Rushton Ms W Wang and Dr Y Li Mr M Ward Mrs S Rvan Ms V Sakic Mrs F Ward Mrs C Salter Ms B M Watkins Ms L Scahill Mrs T Webster Mrs J Schell The Wegner Family Mrs C Schwager Anonymous Mrs M Scriven Mr A Whelan The Sharma Family Ms L White Ms J Sharpe Anonymous Mrs J Shirvington Mrs M Whittrow Mrs G Simon Mrs N Wilkinson Mr A Sinclair The Williams Famly Mr N Sinah Ms C Willingham Mr B Singh and Mrs C Parmar Mrs C Wilson Ms J Single SC and Mr K Barnett Mr R Wines and Ms A Grima Mrs J Slapp The Witton Family Mr T Slater Anonymous Ms B Smith and Mr B Leaver Ms A Wu Dr M Smith and Mrs J Hordern-Smith Ms B Wu Mrs C Sna Mr A Xu and Mrs J Zhao Mr T Xue and Mrs L Luo Dr J Son Mrs A C Spencer Mr X Yang and Ms Y Qiu Ms F Staff Mr F Yin and Mrs L L Mena The Stephen Family Mr H Yip and Ms D Kwan Mrs S Stevens Anonymous



Leave after you something on which others may build.

- MOTHER GONZAGA BARRY IBVM (1853 - 1915)

